

General Assembly

Amendment

February Session, 2002

LCO No. 4075

HB0549604075HD0

Offered by:

REP. STAPLES, 96th Dist.

SEN. GAFFEY, 13th Dist.

REP. BEALS, 88th Dist.

REP. NAFIS, 27th Dist.

REP. BLACKWELL, 12th Dist.

REP. BOUCHER, 143rd Dist.

To: Subst. House Bill No. **5496** File No. 361 Cal. No. 229

"AN ACT CONCERNING EARLY CHILDHOOD EDUCATION."

- 1 After the last section, insert the following:
- 2 "Sec. 8. Subsection (k) of section 10-145b of the general statutes is
- 3 repealed and the following is substituted in lieu thereof (Effective July
- 4 1, 2002):
- 5 (k) (1) Unless otherwise provided in regulations adopted under
- 6 section 10-145d, in not less than three years nor more than eight years
- 7 after the issuance of a provisional educator certificate pursuant to
- 8 subsection (g) of this section and upon the statement of the
- 9 superintendent in whose school district such certificate holder was
- 10 employed, or the superintendent of a nonpublic school approved by
- 11 the State Board of Education, in whose school such certificate holder
- 12 was employed, that the provisional educator certificate holder and

13 such superintendent have mutually determined or approved an 14 individual program pursuant to subdivision (2) of subsection (j) of this 15 section and upon the statement of such superintendent that such 16 certificate holder has a record of competency in the discharge of his or 17 her duties during such provisional period, the state board upon receipt 18 of a proper application shall issue such certificate holder a professional 19 educator certificate. Α signed recommendation from 20 superintendent of schools for the local or regional board of education 21 or from the superintendent of a nonpublic school approved by the 22 State Board of Education shall be evidence of competency. Such 23 recommendation shall state that the person who holds or has held a 24 provisional educator certificate has successfully completed at least 25 three school years of satisfactory teaching for one or more local or 26 regional boards of education or such nonpublic schools. Each applicant 27 for a certificate pursuant to this subsection shall provide to the 28 Department of Education, in such manner and form as prescribed by 29 the commissioner, evidence that the applicant has successfully 30 completed coursework pursuant to subsection (h) or (j) of this section, 31 as appropriate.

- (2) Upon application, a teacher from another state who has taught in such other state for a minimum of five years and is nationally board certified shall be issued a professional educator certificate with the appropriate endorsement, subject to the provisions of subsection (m) of this section relating to denial of applications for certification.
- Sec. 9. Subsections (b) and (c) of section 10-183e of the general statutes are repealed and the following is substituted in lieu thereof (*Effective July 1, 2003*):
 - (b) Any member may purchase, as provided in subsection (c) of this section, additional credited service, but [not to exceed an aggregate of one year in the case of service described in subdivision (2) of this subsection for each two years of active full-time service as a Connecticut teacher; and] not to exceed an aggregate of one year in the case of absence described in subdivision (8) of this subsection for each

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46 five years of active full-time service as a Connecticut teacher, provided 47 if any such absence exceeds thirty consecutive school months, such 48 additional credited service shall be limited to thirty school months; 49 and not to exceed an aggregate of ten years for all service described in 50 this subsection, except for service described in subdivision (2) of this 51 subsection. In no event [, however,] may any service described in this 52 subsection be purchased if the member is receiving or is, or will become, entitled to receive a retirement benefit based upon such 53 54 service from any governmental system other than the teachers' retirement system or the federal Social Security System. Additional 55 56 credited service includes:

- 57 (1) Service as a teacher in a school for military dependents 58 established by the United States Department of Defense;
- 59 (2) Service as a teacher in another state of the United States, its territories or possessions;
- 61 (3) Service in the armed forces of the United States in time of war, as 62 defined in section 27-103, or service in said armed forces during the 63 period beginning October 27, 1953, and ending January 31, 1955;
- 64 (4) Service in a permanent full-time position for the state;
- (5) Service as a teacher at The University of Connecticut prior to July
 1, 1965;
- 67 (6) Service as a teacher at the Wheeler School and Library, North 68 Stonington, prior to September 1, 1949;
- 69 (7) Service as a teacher at the Gilbert Home, Winsted, prior to 70 September 1, 1948;
- 71 (8) Any formal leave of absence as provided in regulations adopted 72 by the board, if the member subsequently returns to service for at least 73 one school year;
- 74 (9) Service as a teacher at the American School at Hartford for the

Deaf, the Connecticut Institute for the Blind or the Newington Children's Hospital;

- (10) Forty or more days of service as a substitute teacher, or the equivalent service rendered at less than half-time, in a single public school system within the state of Connecticut in any school year, provided twenty days of such service shall equal one month of credited service under subsection (a) of this section;
- 82 (11) Service in the armed forces of the United States, other than 83 service described in subdivision (3) of this subsection, not to exceed 84 thirty months;
- (12) Service as a full-time, salaried, elected official of the state or any political subdivision of the state during the 1978 calendar year or thereafter, if such member subsequently returns to service for at least one school year;
- (13) Service in the public schools of Connecticut as a member of the federal Teacher Corps, not to exceed two years; and
- 91 (14) Service in the United States Peace Corps.
 - (c) Additional credited service must be purchased (1) at the time of retirement, or (2) at the time a surviving spouse elects benefits under the provisions of subsection (d) of section 10-183h, or (3) at the time benefits commence under an optional payment form pursuant to section 10-183j. Any purchase of service shall be accomplished by the member paying to the board an amount equal to one-half of the actuarial present value or, in the case of the purchase of service described in subdivision (2) of subsection (b) of this section in excess of ten years, the full actuarial present value, determined according to actuarial tables adopted by the board, of the difference between the retirement benefit which the member is entitled to receive based upon his or her service apart from such purchased service and the benefit which he or she is entitled to receive including such service. Payments for additional credited service may be made in a lump sum by transfer

of funds from the member's accumulated one per cent contributions withheld prior to July 1, 1989, with credited interest and accumulated voluntary contributions with credited interest plus such other amounts as may be required to complete the purchase.

- Sec. 10. Section 10-183v of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2002*):
 - (a) Except as provided in subsection (b) of this section, a former teacher receiving retirement benefits from the system may not be employed in a teaching position receiving compensation paid out of public money appropriated for school purposes except that such former teacher may be employed temporarily in such a position and receive no more than forty-five per cent of the [entry-level salary] maximum salary level for the assigned [subject area for such compensation.] position. Any former teacher who receives in excess of such amount shall reimburse the board for the amount of such excess. Temporary employment means employment for less than a school year. Notice of such employment shall be sent [monthly] semi-annually on January thirty-first and June thirtieth to the board by the employing officials and by the retired teacher at the end of each assignment.
 - (b) [A] Notwithstanding the provisions of subsection (a) of this section, a former teacher receiving retirement benefits from the system may with prior approval of the Teachers' Retirement Board be reemployed by a local board of education [or by any constituent unit of the state system of higher education if such employment is authorized by the Teachers' Retirement Board upon certification to such board that such reemployment is in the best interests of the local or regional school system. Such certification shall be made by the local or regional board of education, if the employer is to be a local or regional board of education, or the Board of Governors of Higher Education, if the employer is to be a constituent unit of the state system of higher education] in a position designated by the Commissioner of Education as a subject shortage area for the school year in which the former

teacher is being reemployed or in such other positions as may be 139 140 deemed necessary by the commissioner. Such reemployment with any one board of education may be for up to one full school year but may, 141 142 with prior approval by the Commissioner of Education and the 143 Teachers' Retirement Board, be extended for an additional school year. 144 A local school district shall submit a request for approval in writing to 145 the Teachers' Retirement Board prior to the reemployment of such former teacher and prior to extending such reemployment for an 146 147 additional school year. Such requests for approval shall include a statement indicating the type of assignment to be performed, the 148 149 anticipated date of rehire and the expected duration of the assignment.

- (c) The [employment] reemployment of a former teacher under subsection (b) of this section shall not be considered as service qualifying for continuing contract status under section 10-151 and the salary of such teacher shall be fixed at an amount at least equal to that paid other teachers in the same school system with similar training and experience for the same type of service. Upon approval by the board of such reemployment, such former teacher shall be eligible for the same health insurance benefits provided to active teachers employed by such school system. No benefits shall be paid in under section 10-183t while such former teacher is employed by such system.
- (d) No person shall be entitled to survivor's benefits under subsection (f) of section 10-183f as a result of reemployment under this section.
- [(e) Retirement benefits to a former teacher reemployed under subsection (b) of this section shall terminate on the first day of the month of such reemployment. Retirement benefits shall resume on the first day of the month after reemployment ceases.]
- [(f)] (e) The same option plan of retirement benefits in effect prior to reemployment shall continue for a reemployed teacher during reemployment. [and upon subsequent retirement.]
- 170 [(g) Any former teacher reemployed under subsection (b) of this

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section may elect upon completion of not less than six months continuous service to make contributions to the system from such date.

The employer of such electing reemployed teacher shall thereafter treat such teacher with respect to the system in the same manner as any other member of the system except that such employer shall deduct only six-sevenths of the amount that would be deducted from the salaries of other members.

- (h) Any reemployed teacher electing to make contributions to the system under subsection (g) of this section may also elect to obtain retirement credit for service during the period from the beginning of reemployment to the date of such election by contributing to the system within six months of the date on which such teacher makes such election under said subsection (g), six per cent of the salary paid such teacher during such period together with credited interest from the time such salary was paid until such contribution is made to the system.
- (i) Upon the subsequent retirement of an electing reemployed teacher, the retirement benefits payable to such retired teacher shall be increased by triple the amount that would be payable based solely upon contributions of such teacher made during the period of reemployment plus credited interest thereon.]
- (f) The provisions of this section in effect on June 30, 2002, revision of 1958, revised to January 1, 2001, shall be applicable to any reemployed teacher making contributions under this section to the Teachers' Retirement System on June 30, 2002.
- Sec. 11. Subsection (d) of section 10-145f of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2002):
- (d) Any person who is first issued a certificate valid after July 1, 1989, or who is reissued a certificate after July 1, 1989, shall, except as otherwise provided in this subsection, be required to achieve a satisfactory evaluation on a professional knowledge clinical

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assessment within two years after commencing [teaching in a public school participation in the beginning educator support and training program in order to retain the certificate. The commissioner (1) may waive the requirement that such satisfactory evaluation on a professional knowledge clinical assessment be achieved upon a determination that such assessment is not valid for the person's teaching assignment, or (2) upon a showing of good cause, may extend the time limit for the assessment [by one year] for a period of time not exceeding two years. The requirement of a clinical assessment shall not apply to any such person who has completed at least three years of successful teaching in a public school or a nonpublic school approved by the appropriate state board of education during the ten years immediately preceding the date of application or who successfully taught with a provisional teaching certificate during the year immediately preceding an application for a provisional educator certificate as an employee of a local or regional board of education or facility approved for special education by the State Board of Education. Notwithstanding the provisions of this subsection, [to the contrary,] the State Board of Education may reissue an initial educator certificate to a person who held such certificate and did not achieve a satisfactory evaluation on a professional knowledge clinical assessment provided the person submits evidence demonstrating significant intervening study and experience, in accordance with standards established by the State Board of Education.

- Sec. 12. Subsection (d) of section 10-220a of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2002):
 - (d) The state Department of Education may fund, within available appropriations, in cooperation with one or more regional educational service centers: (1) A cooperating teacher program to train Connecticut public school teachers and certified teachers at private special education facilities approved by the Commissioner of Education and at other facilities designated by the commissioner, who participate in the supervision, training and evaluation of student teachers; (2) institutes

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to provide continuing education for Connecticut public school educators, assessors and cooperating teachers and teacher mentors, including institutes to provide continuing education for Connecticut public school educators offered in cooperation with the Connecticut Humanities Council; and (3) a beginning teacher support and assessment program to train Connecticut public school teachers and other qualified persons approved by the Commissioner of Education and certified teachers at such private special education and other designated facilities who serve as mentors or assessors for beginning teachers and who supervise, train and assist or assess beginning teachers in their initial years in teaching and to pay stipends to assessors. Funds available under this subsection shall be paid directly to school districts for the provision of substitute teachers when cooperating teachers, teacher mentors, beginning teachers and assessors are released from regular classroom responsibilities and for the provision of professional development activities for cooperating and student teachers, teacher mentors, assessors and beginning teachers. The cooperating teacher and beginning teacher support and assessment programs shall operate in accordance with regulations which shall be adopted by the State Board of Education pursuant to chapter 54. Student teachers shall be placed with trained cooperating teachers. Beginning teachers shall participate in a beginning teacher support and assessment program as made available by the board. School districts shall be responsible for providing support to beginning teachers which shall include, but not be limited to, the placement of beginning teachers with trained teacher mentors who may be full or part-time teachers in the same or a different building than the beginning teacher and provision of trained assessors to conduct assessments of beginning teachers. Cooperating teachers, teacher mentors and assessors may serve concurrently in more than one capacity and may be assigned more than one student teacher or beginning teacher in each such capacity. The assessment of each beginning teacher shall be based upon, but not limited to, data obtained from observations conducted by assessors using an assessment instrument. [Notwithstanding any regulation to the

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contrary, the State Board of Education may require less than six observations as part of such assessment for the fiscal year ending June 30, 1992, and may establish different assessment standards for use during such fiscal year. Notwithstanding any regulation to the contrary, a A beginning teacher need not be assessed by a certified teacher who holds a certification endorsement in the same general subject area as such beginning teacher. Cooperating teachers and teacher mentors who are Connecticut public school teachers and assessors who are employed by school districts shall be selected by local and regional boards of education. Cooperating teachers and teacher mentors and assessors at such private special education and other designated facilities shall be selected by the authority responsible for the operation of such facilities. If a board of education is unable to identify a sufficient number of individuals to serve in such positions, the commissioner may select qualified persons who are not employed by the board of education to serve in such positions. Such regulations shall require primary consideration of teachers' classroom experience and recognized success as educators. The provisions of sections 10-153a to 10-153n, inclusive, as amended, shall not be applicable to the selection, placement and compensation of persons participating in the cooperating teacher and beginning teacher support and assessment programs pursuant to the provisions of this section and to the hours and duties of such persons. The State Board of Education shall protect and save harmless, in accordance with the provisions of section 10-235, any cooperating teacher, teacher mentor or assessor while serving in such capacity.

Sec. 13. (NEW) (Effective July 1, 2002) The Department of Higher Education shall collaborate with the Department of Education, the regional community-technical colleges and four-year institutions of higher education that offer teacher preparation programs, to design programs to allow community-technical college students who are interested in pursuing teaching careers to enter teacher preparation programs at four-year institutions upon completion of their community-technical college programs. Under the programs, a student

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shall be jointly accepted for admission by the community-technical college and the four-year institution, provided actual admission to the four-year institution shall be subject to successful completion of the community-technical college program. The programs shall include a counseling component.

- Sec. 14. Subsection (c) of section 10-145f of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2002):
- 314 (c) Notwithstanding the provisions of this section and section 10-315 145b, as amended, the following persons shall be eligible for a 316 nonrenewable temporary certificate: (1) A person who has resided in a 317 state other than Connecticut during the year immediately preceding 318 application for certification in Connecticut and meets the requirements 319 for certification, excluding successful completion of the competency 320 examination and subject matter assessment, if such person holds 321 current teacher certification in a state other than Connecticut and has 322 completed at least one year of successful teaching in another state in a 323 public school or a nonpublic school approved by the appropriate state 324 board of education, (2) a person who has graduated from a teacher 325 preparation program at a college or university outside of the state and 326 regionally accredited, and meets the requirements for certification, 327 excluding successful completion of the competency examination and 328 subject matter assessment, [and] (3) a person hired by a charter school 329 after July first in any school year for a teaching position that school 330 year, provided the person hired after said date could reasonably be 331 expected to complete the requirements prescribed in subparagraphs 332 (B) and (C) of subdivision (1) of subsection (c) of section 10-145b, by 333 the commencement of the school year following the school year in 334 which such person held such temporary certificate, and (4) a person 335 hired to teach in a subject or geographic shortage area pursuant to 336 section 10-8b who (A) has successfully completed the competency 337 examination or has achieved a combined score of one thousand or 338 more on a Scholastic Aptitude Test administered on or before March 339 31, 1995, or a combined score of eleven hundred or more on a

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Scholastic Aptitude Test administered on or after April 1, 1995, and (B) has five years of successful teaching experience in a related subject area, (i) in this state in a nonpublic school approved by the Department of Education, (ii) in another state in a public school or a nonpublic school approved by the appropriate state board of education, (iii) at a public or private institution of higher education accredited by the Department of Higher Education, or (iv) at a public or private institution of higher education in another state that is regionally accredited. The nonrenewable temporary certificate shall be valid for one year from the date it is issued. Any board of education employing a person who holds a nonrenewable temporary certificate issued pursuant to the provisions of subdivision (2) of this subsection shall provide a program to assist each such person who has not successfully completed the competency examination by January fifteenth of the school year in which such certificate was issued. Said program, developed in consultation with the [state] Department of Education, shall include academic and classroom support service components. Each such person who does not successfully complete said examination by said January fifteenth shall participate in said program.

Sec. 15. (Effective from passage) The Teachers' Retirement Board pursuant to section 10-183l of the general statutes, as amended, shall study the feasibility and cost of establishing an optional alternate retirement system for teachers, as defined in section 10-183b of the general statutes, who are first hired on or after July 1, 2003, by any school district in this state and are employed for an average of at least one-half of each school day. The board may consider a plan similar to that developed for eligible unclassified employees of the constituent units of the state system of higher education and the central office staff of the Department of Higher Education pursuant to subsection (c) of section 5-155a of the general statutes or any other portable plan that includes matching contributions by the state. Not later than January 1, 2003, the Teachers' Retirement Board shall report its findings and recommendations to the joint standing committee of the General

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374 Assembly having cognizance of matters relating to education."